

BUDHA DAL PUBLIC SCHOOL PATIALA
FIRST TERM EXAMINATION (1 September 2025)
ENGLISH
Class - IX (Set - B)

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. This question paper comprises 10 questions. All questions are compulsory.
2. The question paper contains three sections:
Section - A Reading Skills (20 marks)
Section - B Grammar and Creative Writing Skills (34 marks)
Section - C Literature (26 marks)
3. Attempt questions based on specific instructions for each part.

Section - A (Reading)

Q1. Read the passage carefully. (10)

1. The Amazon is the world's largest tropical rainforest. It covers an area of almost 2.8 million square miles, which is nearly the size of the continent of Australia. The Amazon rainforest gets its life from the majestic Amazon river, the world's second largest river, which runs directly through the heart of the region. The rainforest itself is simply the drainage basin for the river and its many tributaries. The vast forest consists of four layers, each featuring its own ecosystem and specially adapted plants and animals. The lush region provides important benefits to communities living near and far. Nearly 500 indigenous communities call the Amazon rainforest home. It's a highly biodiverse ecosystem, home to untold species of plants and animals. The rainforest can create its own weather and influence climates around the world.
2. It is one of the most diverse ecosystems in the world, home to 10 percent of the world's species, according to the World Wildlife Fund. There are more than 2.5 million species of insect that scuttle through the leaf litter. It contains roughly 1,300 bird species, 3,000 species of fish and approximately 430 species of mammals, according to National Geographic.
3. These animals play an important role in keeping the rainforest healthy. For instance, important nutrients from the carcasses, feces, and food scraps deposited by mammals leech into the forest floor. This nutrient influx helps soil microbes better store carbon instead of releasing it into the atmosphere.
4. More than 40,000 plant species have been found in the Amazon rainforest. Many of them have important medicinal uses or are found in the foods we eat. Chocolate, vanilla, cinnamon, pepper, and coffee are grown in the rainforest. Rubber trees produce a sticky, white latex sap that holds our planet together and provides a source of income for indigenous communities living in the rainforest. Thus, the Amazon's plants play an active role in regulating the ecosystem.
5. The forest floor is the lowest region. Since only two percent of the sunlight filters through the top layers to the understory, very few plants grow here. The forest floor, however, is rich with rotting vegetation and the bodies of dead organisms, which are quickly broken down into nutrients and integrated into the soil. Tree roots stay close to these available nutrients and decomposers such as millipedes and earthworms use nutrients for food.
6. The layer above the understory is the canopy. This is where much of the action in the rainforest occurs. Man canopy leaves have specially adapted leaves which form "drip tips". Drip tips allow water to flow off the leaves which prevents mosses, fungi, and lichens from occupying the leaves. Leaves in the canopy are very dense and filter about 8 percent of the sunlight. The canopy is where the wealth of the rainforest's fruits and flowers grow. Bromeliads, cup-like plants, provide drinking pools for animals and breeding locations for tree frogs.
7. The Amazon rainforest plays an important part in regulating the world's oxygen and carbon cycles. It produce roughly 6 percent of the world's oxygen and has long been thought to act as a carbon sink, meaning it readily absorb large amounts of carbon dioxide from the atmosphere.

8. But when trees are logged and the forest is burned, that carbon is released into the atmosphere at alarming rates recent research has suggested that these forests might actually be emitting more carbon dioxide than they're absorbing. Luckily, if we're able to conserve large parts of the fragile ecosystem, scientists believe we may be able to restore its status as a carbon sink.

A) Choose the correct alternative :

1. Why is there very little air movement in the understory? (1)
 - a) It is the layer above the forest floor
 - b) Very few plants grow here
 - c) The understory is very thick and also covered with large, broad leaves
 - d) Hardly 2.5 percent of the sunlight reaches this shadowy realm
2. What is the layer above the understory called? (1)
 - a) Top layer b) canopy c) canopy None of the above
3. Why is the Amazon rainforest called the world's largest rainforest? (1)
4. How are Bromeliads useful for animals and tree fogs? (1)
5. Find the word from paragraph 1 which means 'grand'. (1)
6. Which of the following is not a layer of the rainforest? (1)
 - a) forest floor b) understory c) emergent d) canopy
7. How important is the Amazon river for the Amazon rain forest? (1)
8. Fill ups:
 - a) The Amazon rainforests readily absorbs large amount of _____
 - b) More than _____ plant species have been found in the Amazon rainforest.
9. Say True or False : (1)
The Amazon Rainforest covers an area nearly the size of the continent of Antarctica _____.

Q2. Read the passage carefully. (10)

1. New Delhi, Feb. 8 - A recent health awareness workshop in New Delhi addressed the escalating concern of unhealthy eating habits and their detrimental effects on public health. The event brought together nutrition experts, healthcare professionals, and community members to discuss the pervasive consumption of 'junk' or processed foods and their link to lifestyle diseases.
2. One of the focal points of the workshop was the prevalence of fast foods - such as burgers, fries, and pizzas - in modern diets. These items are typically deep-fried, rich in trans fats, and high in sodium, contributing to serious health issues like heart disease, obesity, and hypertension. Additionally, the consumption of sugary foods and beverages, including sodas, candies, and desserts, was highlighted as a major contributor to diabetes, dental problems, and energy imbalances due to their high refined sugar content. Processed snacks, like chips, instant noodles, and packaged baked goods, were also discussed for their high preservative content and low nutritional value, leading to deficiencies and digestive disorders.
3. Experts at the workshop emphasized the alarming consequences of regular consumption of these unhealthy foods. There is a direct correlation between such diets and the rise in obesity, cardiovascular diseases, type 2 diabetes, and weakened immune systems. Long-term reliance on these foods can also adversely affect mental health, resulting in mood fluctuations, diminished concentration, and a heightened risk of depression.
4. To counter these health challenges, the workshop recommended several strategies. Reducing the intake of processed foods in favour of natural, nutrient-rich alternatives was strongly advised. Speakers advocated for stricter regulations on food labelling, the imposition of higher taxes on sugary products, and the implementation of public awareness campaigns to promote healthier eating habits.
5. In conclusion, while occasional indulgence in unhealthy foods may not pose immediate risks, maintaining a balanced diet rich in fruits, vegetables, whole grains, and lean proteins is crucial for long-term health. The workshop underscored the importance of informed dietary choices and collective efforts to foster a healthier society.

Based on your understanding of the passage, answer the questions given below:

1. Complete with suitable reason. (1)

The most likely reason why a nutrition expert was chosen to draft a report on the health awareness workshop is because

2. Fill in the blank with an appropriate word/phrase. (1)

The term 'processed snacks' refers to foods that are filled with

3. According to the passage, which of the following is a MAJOR contributor to diabetes and dental problem? (1)

a) Fast foods b) Sugary foods and beverages c) Processed snacks d) All the above

4. Who were the primary participants in the health awareness workshop? (1)

1. Nutrition expert 2. Government officials 3. Healthcare professionals 4. Community members

5. Fitness trainers

Select the correct option:

a) Options 1, 2 and 3 b) Options 1, 3 and 4 c) Options 2, 3, and 5 d) Options 3, 4, and 5

5. What is the primary recommendation given by experts to combat health issues arising from unhealthy eating habits? (1)

a) Increasing the consumption of processed foods

b) Avoiding all fats and sugars

c) Opting for natural, nutrient-rich alternatives

d) Relying solely on dietary supplements

6. What are the potential mental health effects of long-term consumption of unhealthy food mentioned in the passage? (1)

7. What does the passage suggest about occasional indulgence in unhealthy foods? (2)

8. Explain in about 30-40 words the strategies recommended by the workshop to promote healthier eating habits. (2)

Section - B (Writing & Grammar)

Q3. You are Anuj/ Anu, the Secretary of Saket Kunj, Saket, Navi Mumbai, Resident Welfare Association. Write a notice in 50 words to be circulated to all the residents informing them that there will be no electricity in your colony for one day due to repair of transformer and relaying of cables. Mention date and time. (4)

Q4. You are Richa/ Rachit of class 9 A. You are concerned about the deteriorating standard of cleanliness and sanitation in the school campus. Write an email, in about 50 words, to the Principal of your school raising the issue and seeking an improvement in cleanliness and sanitation in the school. (5)

Q5. Attempt any one of the following: (8)

As a regular commuter by bus from Noida to Delhi, you have been witnessing rash driving by the bus drivers daily without an exception. Write a letter to the Editor, 'The Times of India' in about 120-150 words drawing attention to the Delhi Transport Corporation to the problem. You are Priti/ Prakash, 15, Udyog Vihar, Noida.

Hints :

- create a sense of panic among pedestrian and commuters,
- leads to accidents
- drivers should be fined heavily
- strict enforcement of traffic rules
- time to time training should be encouraged

OR

You are Rahul living at 7, Raven Organics, Orchard Road Mumbai. You purchased a washing machine and few more electronic items from Tirupati Stores Nampally, Mumbai.

Write a letter of enquiry about the availability of these products, price, mode of delivery, payment etc.

(7)

Q6. Attempt any one of the following:
 Since some tiger parts are used in traditional medicine, the tiger is in danger. Tigers are hunted for the following:

Head - As a trophy on the wall
 Brain - To cure laziness and pimples
 Teeth - For rabies, asthma and sores
 Blood - For strengthening the will power
 Fat - For dog bites, bleeding haemorrhoids and scalp ailments in children
 Skin - To treat mental illness and to make fur coats
 Whiskers - For toothache

Taking help from the given cues from MCB Unit Environment and your own ideas. Write a paragraph in about 120 words on "Tiger in Trouble."

OR

A car is an essential part of our life. There are a lot of car companies that design cars with ultra luxurious interiors and exteriors and each car is unique in its own way. Travelling in a car is always fun and memorable. Write a paragraph in about 120 words on "Memories with my car".

[Details of the car - Manufacture, company, colour, price, description of travelling, memory with the car]

Q7. Fill in the blanks with the most grammatically appropriate words. (2)

In the same wild place (a) Macbeth had first (b) them. The three witches (c) strange songs and putting mysterious things in to a pot over the fire. They were doing black magic. They (d) suddenly.

a) (i) how (ii) when	(iii) where	(iv) why
b) (i) see (ii) seen	(iii) saw	(iv) been seen
c) (i) was sing (ii) had sung	(iii) have been singing	(iv) were singing
d) (i) stop (ii) were stopped	(iii) stopped	(iv) had stopped

Q8. In the following passage, one word has been omitted in each line. Write the missing word and the word that comes before and after the missing word. (3)

e.g. The rains this have created havoc all over. In Delhi, there is rise in cases dengue, typhoid, malaria etc. A panic situation arisen. These diseases serious illnesses. People have to empowered with awareness to ensure that diseases are prevented.	word	missing	word
	(a) this	year	have
	(b) .....	.....	.....
	(c) .....	.....	.....
	(d) .....	.....	.....
	(e) .....	.....	.....
	(f) .....	.....	.....
	(g) .....	.....	.....

Q9. Rearrange the following jumbled words/phrases to make meaningful sentences. (2)

(i) my beads/ were broken/ I took/ and/ a shop/days/ ago/ them to/ a few
 (ii) water resources/ survival/ and plant/ to human/ animal/ refer to/ which are vital/ hydrological resources

Q10. Read the short dialogue below and then complete the conversation in the indirect speech by filling in the blanks appropriately : (3)

Teacher : Johnny, What are you doing near my desk? I told you to stand at the end of the line.

Johnny: I tried, but there was someone already there !

Teacher : (smiling) Go back and stand at the end of the line again.

Teacher noticed Johnny standing near her desk again and asked him (a) _____ desk and remarked. (b) _____ at the end of the line. Johnny replied that he had tried to stand at the end of the line but someone was already there. The teacher smiled and (c) _____ at the end of the line again.

Q11. Read the given extract carefully. Attempt any one out of two extracts:

A) "Till last by Philip's farm I flow
To join the brimming river,
For men may come and men may go,
But I go on forever."

1. What is the significance of the word 'last' in the stanza?
2. What is the brook's ultimate aim?
3. Name the poetic device used in the above lines.
4. Bring out a contrast between man's life and brook's life.

B) Because it was grassy and wanted wear; OR
Though as for that the passing there
Had worn them really about the same
And both that morning equally lay.

1. What does the description "grassy and wanted wear" suggest about the road?
2. Name the poetic device used in the stanza.
3. Name the poem and poet.
4. Explain the phrase "really about the same."

Q12. Read the given extract carefully. Attempt any one out of two extracts: (4)

A) I can tell by just looking at you that it would suit you admirably, as you suit it, if you will permit me to say so".

1. Who is addressing to whom?
2. What does 'it' refer to?
3. What does it reveal about the speaker?
4. What did Juliette want to convey to Jeanne through this extract?

OR

B) Chuck and Duke had come together, one fence post at a time, now watched the big man walk alone day after day."

1. What does the phrase "one fence post at a time" symbolise in Chuck's and Duke's journey?
2. Why did the big man walk alone now?
3. What does Chuck's solo walks reveal about his character?
4. Why did Duke assist Chuck Hooper?

Q13. Answer any six of the following questions in about 30-40 words each: (6x2=12)

- a) What does the grandmother mean by saying, "We are well-off, but what use is money when I cannot be independent"?
- b) What does Chuck's walk to the office on January 4 signify about his character?
- c) What does the phrase, "he was too busy working for his stripe" imply about Private Quelch's priorities?
- d) How does the brook's journey inspire us to face life's challenges?
- e) Why does the speaker doubt if he will ever come back to take the first road again?
- f) How does the poet's attitude towards the reaper's song reflect his emotions?
- g) What was the reaction of Duke when he first met Hooper after the accident?

Q14. Answer any one of the following in about 150 words. (6)

a) Gaston lacked honesty and fairness in his deals. Do you agree? What values are reflected in his character? As a businessman, what would be your priority, profit or honesty?

OR

b) Imagine you are Corporal Turnbull. Today Private Quelch has left you red faced by interrupting your lecture. You assigned him cookhouse duties to teach him the importance of humility and respect as knowledge alone isn't enough. Express your feelings in the form of a diary entry.